

Modification of Activity 3 “Rights and Responsibilities in the Classroom” from Our World, Our Rights

RIGHTS AND RESPONSIBILITIES

Age Group: Second – Fifth Grade

Overview: Participants identify the differences between rights and responsibilities.

Time: About 1 hour

Materials: A copy of the Rights and Responsibilities worksheet for each participant, 12 inch by 18 inch of paper with Rights and Responsibilities columns, scissors, glue, pencils, chart paper

Procedure:

1. Review previous lesson on “What are Rights?”
2. Ask definition of rights and list on chart paper.
3. Define responsibility. Solicit examples of responsibilities from participants.
4. Discuss the difference between rights and responsibilities.
5. Give each person a Rights and Responsibilities worksheet, 12 inch by 18 inch sheet of paper with Rights and Responsibilities columns, scissors, glue and pencil.
6. Explain that the participants will cut apart each statement on the worksheet and then glue it under either the Right or Responsibility column on the other sheet of paper.
7. Participants must write under each statement an explanation for placing it under Rights or Responsibilities.
8. The students may discuss rationales for Right/Responsibility in pairs or small groups.
9. When the groups have completed the activity discuss how they decided a statement was a Right/Responsibility. Chart responses.
10. Ask if participants can list other Rights/Responsibilities and chart responses.

Questions:

1. What is the difference between a right and a responsibility?
2. Discuss the differences in rationales behind placing a statement in rights column.
3. Do you think people can agree on what is a human right?
4. Do you think following responsibilities leads to following human rights? Why or why not?

Cut out each statement and glue under Right or Responsibility. Explain why your group decided it was a either

Be treated kindly	To ask for help
To do my best	To complete assignments
To a clean and attractive classroom	To work in a quiet classroom
Use materials neatly and return to correct place	To be kind
To learn	To tell the teacher what I am feeling
To be on time to school	To follow the teachers directions
To use my time wisely	To be listened to
Not to bully others	To not bully others
To listen to others	To complete assignments

